

DBQ Kids Meet Santa



Volunteer babysitter Karen Linehan (right) looks on as little girls ponder what to say to Santa.

By Mary Jo Pullen

Twenty-two young, excited voices filled the Terrace Room with laughter on Sat., Dec. 4. The occasion was the annual Phoenix Christmas project. This year's project was a volunteer babysitting service for the children of Dubuque mothers ranging in ages from one to 12. The activities for the day included a Planetarium show, creative drama, music, lunch and a surprise visit from Santa.

The children and Clarke volunteer babysitters played games such as Mother-May-I, Hot Potato, musical chairs and they learned new tumbling tricks. They met other children and ate lunch together. With the arrival of Santa the lists of the most wanted gifts were given. For the girls the all-time favorite doll was asked for and the young men asked for trains. One young man insisted that his train must go toot-toot and not ding-ding. A few of the younger children were a little hesitant to climb

up onto Santa's lap, so their new-found Clarke friends held them close enough for them to whisper their wishes into Santa's ear.

The afternoon ended with a star show in the Planetarium presented by Sister Bryant Ryder. Sister showed the children the planets, the North Star, the Big and little Dippers and told them the story of the Christmas Star. The children asked how many planets there are and wondered why these planets do not crash into each other as they move. They also wondered why the stars do not really fall.

It was a day enjoyed not only by the children but by the Clarke girls that participated in the project. One sitter said she loved talking to and playing with the children but by four o'clock she was ready for the mothers to pick the children up so she could get upstairs, wipe off "sticky candy" hands, and collapse into bed totally exhausted.



Chorus Invited Abroad

Mr. John Lease, member of the Clarke College Music faculty and director-conductor of the Clarke Collegiate Singers, has received two invitations to take the Singers to Europe for performances in the summer of 1972.

The Institute of European Studies has invited the Singers to be one of three American choirs participating in a two week Institute on Studies in Italian Music, Art, and Literature from 1500 to 1700 in Venice.

This invitation was extended to Mr. Lease and the Singers in recognition of the outstanding work of the Clarke Singers at the 1970 International Choral Competition Festival at Llangollen, Wales in which students from 30 countries were entered. The Singers were the first group in the history of the festival to take a first place and two second places in the competition.

The second invitation is from the

Council on Intercultural Affairs of the United States and Austria. Mr. Lease and the Singers have been asked to do a concert tour which will include concerts in Pistoia, Pavia, Venice, and Rome, in Italy, and at Ljubljana in Yugoslavia.

The Council is also initiating cultural exchanges with Hungary, and has stated in the invitation to Mr. Lease that this is the first time since the Hungarian Revolt of 1956 that a U.S. Choir has been considered for a performance in Hungary. The invitation also included the following, "... we cannot think of a finer group if young American singers than your choir to initiate these concerts in Hungary."

In the summer of 1970, the Clarke chorus, which included students from Clarke, Loras and the University of Dubuque—the latter as soloists and accompanist—gave concerts at the Cathedral of Chartres and in eight European cities

THE COURIER

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Clarke College, Dubuque, Iowa

December 10, 1971

Celebrate Holidays at Christmas Dinner

Appetizer: cranberry shrub

Sliced roast sirloin of beef

Double-baked potatoes

Buttered whole green beans and water chestnuts

Dessert: vanilla ice cream with creme d'menthe and minted peach half.

It's Christmas-time! To celebrate, the annual Clarke Christmas Dinner will be held on Mon., Dec. 13 in the cafeteria. A formal affair, the student body will welcome the season with a gala dinner, a few Christmas songs and the traditional Candelighting Ceremony to "get into the spirit."

The menu for the dinner, beginning at 6 pm, will be:

around clarke and the dubuque colleges

Panels, films, and discussions on the subject of race unity are planned for Dec. 11 from 10 to 4 at U. of Dubuque, Steffens Hall, Jacob Conzett Lounge. This activity is sponsored by the Dubuque Bahai group and the public is invited.

Race Unity Day begins at 10 a.m. with the movie, "It's Just the Beginning" a documentary on the Bahai faith prepared by Riva Films which produce the shows for Sesame Street.

The Bahai Faith is a world religion that emphasizes the oneness of mankind as one of its basic beliefs.

The Clarke Sociology Dept. is planning a summer study abroad program from early July to Aug. 15. Students will study contemporary Europe at universities in Italy, France, and Great Britain. For information, any interested students should contact Sr. Eileen McGovern, office 110 EKH, ext. 372.

Dr. Gilbert Trythall will be the fourth conductor of the In-Service Music workshop to be held in the Music Hall on Jan. 22 from 9 a.m. to 4 p.m. There will be a lecture and demonstration on the setting up of a classical studio for making, editing and learning the "know-how" of electronic music, and using tape recorders. This program is partially funded with a grant from the Iowa Arts Council.

A Junior Recital will be presented by Catherine Farley and Betty Koethe tonight, Dec. 10, at 7 p.m. in the Music Hall. Jan Thomas will present her Senior Piano Recital on Sat., Dec. 11, at 7 p.m., also in the Music Hall.

The possibility of two new degree programs in nursing at Clarke will be discussed at the Dec. 19 meeting of AAC. One is a Bachelor's degree program for nurses and the other is an associate degree for nurses.

The proposal submitted by Dr. Delmas Allen is designed to meet two great needs in the nursing field: one for nurse administrators and educators (instructors) and the other for nurses who want or should have bachelor's degrees.

John F. Burhorn, Jr., assistant dean of the U.D. College of Liberal Arts, has announced that the second semester evening school at the University of Dubuque will offer several new courses to the Dubuque community. Among these new offerings will be a course on "The Community and the Drug Problem" offered by Mr. Steven J. D. McGrath of the Mercy Medical Health Center.

Topics covered will include aspects of the local community and the larger society related to drug use and a thorough study of community resources in drug education.

On Thurs., Nov. 18 at 7 p.m. a "Pablo Neruda evening" will be held in the West Hall Terrace Room. The work of this Nobel Prize-winning Latin-American poet will be discussed. Mr. Nestor Domiguez will present information about Neruda and examples of his poetry, and will lead discussion. Faculty members and students of the Spanish Depts. of Loras and the U.D. are invited to join the Clarke Spanish Dept. faculty and students for discussion in Spanish.

Dr. Giroux, Bernadine Ament, and Sr. M. Carolanne Miles, along with 22 Clarke Chicago Alumni, attended a meeting in Chicago on Sat., Dec. 4, at the Hyatt House. The purpose of the meeting was to reorganize Chicago area clubs, to plan for Telethon, possibly in the Chicago suburbs at Easter time, and to plan a social function with the Board of Trustees when they meet in Chicago in February.

The ARA Food Service will provide snacks for students in the Mary Jo Dining Room during exam week. They are scheduled for Dec. 16, 19, and 20 at 11:30 p.m.

A Presbyterian and a Catholic, both teachers of religion, will exchange campuses beginning early next year. They are Dr. Roger Woods, professor of religion and chairman of the division of religion and philosophy at the University of Dubuque, College of Liberal Arts, and Dr. Paul Allen, chairman of the theology department of Loras College.

This is the first time this has been done here in the field of religion. Dr. Woods will teach Protestantism to a class meeting twice weekly, while Allen will teach a course entitled "Man in Search of Meaning" to students at the University.

The art exhibit on display in Mary Jo concourse is the Senior thesis of Mrs. Judy Schuller of Dubuque who has been a full-time student at Clarke for four years besides being a housewife and mother of five young sons. Mrs. Schuller also teaches a CCD class and is the leader of a Cub Scout troop. The exhibit will be displayed through Dec. 19.



Royal page Chris Belding slips the magic slipper on Cinderella's (Jean Rice) foot. Page Leslie Choen supports the princess.

Yuletide Cinderella Goes to the Ball

The Clarke College Theatre will present performances of Cinderella's Christmas Ball, a holiday play for all children, tonight at 7:30 p.m., and on Sat. and Sun., Dec. 11 and 12 at 2 in the afternoon.

The play, written by Ruth Newton, tells the traditional Cinderella story in a Christmas setting and includes singing and dancing as well as participation in the action by youngsters in the audience. According to the director, Sister Mary Xavier Coens, the intention of the production is to "wrap the play around the children" so that they become as much as part of the action as possible.

In the role of Cinderella will be Jean Rice, Clarke junior, and her Prince will be Terry Duffy, Loras junior. Cinderella's step-mother will be played by Diane Ciesla, and her three stepsisters—Frump, Matilda, and Griselda—by Jeanne Dolter, Barbara McKay, and Betty McCormick. April Corr will

be seen as the forgetful Fairy Godmother, and Ray Shubinski, a Loras freshman, will appear as the king.

Appearing as Ladies of the Court will be Cathy Callaghan, Gloria Hebert, Carol Schmelzer, and Debbie Skriba. The Lords of the Court will be impersonated by Jill Fox, Mary Ann Kellerher, and Dee Oelrich. Royal pages will greet the children at the door as well as play an active part in the action.

Costumes for the production are being designed and executed as part of an Independent Study project by three juniors—Jo Ann Richter, Jean Rice, and Diane Donnelly. Mr. Patrick Harrison, technical director of the Clarke College Theatre, will design the settings.

Admission price is 75¢ for children and \$1.00 for adults, but groups of 30 or more children will be admitted for 50¢ each. Tickets may be reserved by calling 588-6384 or 588-6329 or purchased at the door.

—editorial opinion—

On Nov. 8 Sophomore Mary Welsh appeared before X-Board on a charge of unauthorized absence from campus and intoxication. She received a sanction of a two-day suspension and disciplinary probation for the remainder of the academic year. Mary decided to appeal this decision at an open Appeals Board Hearing. One of her arguments for the appeal was that an academic sanction for a social infraction is not valid. Let it suffice to say this and other personal factors were involved in the Appeals Board's refusal of the appeal by a vote of 16 to one.

Since the appeal, and probably because of it, Mary's case has stirred opinions and comments about whether the handbook

rule which states, "Any student who assumes unauthorized absence from campus is liable to suspension or expulsion," (page 28, paragraph three) is too harsh.

Some students maintain that a suspension is an academic sanction and should not be utilized for social infraction of rules. These concerned students circulated a petition to this effect on campus last week. The change and rationale is stated below.

Do you agree with what the petition proposes? Write a "Letter to the Editor" and let your student newspaper print what various students think on this important issue.

After Thanksgiving recess a rationale, drawn up by a number of concerned students, was given to the separate L-Board precincts of all three campus dormitories. It was hoped that all students in agreement with this proposal would sign their assents and turn the signatures over to the respective L-Board representatives.

Said rationale proposed a revision of the Student Handbook, p. 28, paragraph three: FROM: Any student who assumes an unauthorized absence from campus is liable to suspension or expulsion.

TO: Any student who assumes an unauthorized absence from campus is liable to a strict campus, the length of which will be determined by the Judicial Board, based upon the seriousness of the offense.

1. As the handbook presently reads, a student is subject to an academic sanction for a social crime. It seems inconsistent that an academic institution would allow a social infraction to impair a student's educational opportunity.
2. This obvious flaw is not to the benefit of the student. The student should be

our major consideration. In order for the sanction to be constructive and not destructive, it must be tempered with consideration for the individual.

3. As the handbook now reads, an unauthorized leave from campus is the worst Clarke College offense; it is the only place in the handbook where the sanction of "suspension or expulsion" is specifically listed. Perhaps a re-evaluation of the purpose of an academic institution such as Clarke College is needed.
4. We are not stating that the unauthorized leave from campus is not serious. The validity of a sanction is not in question. The type of sanction imposed is what, we believe, should be changed.
5. We hope that consideration of this revision will be made in the light of Clarke College. We believe Clarke to be a unique community whose assets include a variance of people. We should confidently rely on our own intelligence to right this inconsistency in our own constitution.

international environment conference to be a bold adventure in cooperation

by dottie haley

The 1972 United Nations Conference on the Human Environment has been described as "one of the boldest adventures in international cooperation ever attempted."

Representatives from 130 countries and dozens of international organizations will meet in Stockholm, Sweden, June 5-16, 1972, to evaluate the global environmental crises and hopefully propose solutions.

In charge of the Conference is Mr. Maurice F. Strong of Canada. Mr. Strong believes that the environment is "the most inter-

the concerned public and an advisory committee established by Secretary of State William P. Rogers. This team has prepared papers on several issues of interest to the Conference.

It is hoped that the Conference will be action-oriented and improve not only the global environment but international cooperation. Concerning the future role of the U.N., Mr. Strong has said, "The overriding thing we have to do is convince all the countries that the United Nations framework offers the only available, usable in-



Stockholm Conference ensigna

national of all the great issues facing the world today," and that "it promises to give East and West a new reason to cooperate."

Among the concrete results hoped for is a World Heritage Foundation. This would protect some of the endangered species and critical areas of the world such as Florida's Everglades.

Planning for the Conference is a 27-nation Preparatory Committee. There is also a preparatory team within the U.S. government, which is aided by suggestions from

strument we have for reconciling our differences." The Stockholm Conference is an example of this cooperation within the existing framework.

Mr. Frank White of Clarke's political science department is studying the Conference in preparation for a course next semester, "Contemporary Issues in International Relations: The U.N." Also an environmental specialist from the U.S. State Department will be visiting Clarke sometime next spring.

Pakistan Border Crisis Demands Response From World Powers

The world is once again experiencing the consequences of another pointless human tragedy. Pakistan claims "a state of war exists" and India accused its enemy of declaring war. The only result of this conflict can be unutterable misery, and in this situation it will be interesting to watch the so-called great powers at the newly organized United Nations.

Article One of the U.N. Charter states that the purpose of the United Nations is "to maintain international peace and security, and to that end, to make effective collective measures for the prevention and removal of threats to the peace..." The five permanent members of the Security Council were given special status in the U.N. precisely because assumingly they have special responsibilities and the necessary authority to carry out this principle. One argument for bringing Peking into the United Nations was that this would finally bring all the major nations into the Security Council and give the world peace organization another opportunity to fulfill its original promise. Accordingly, if the United Nations is to make the new beginning everybody has been talking about, here is a good place to begin.

Thus far the United States government worked through diplomatic channels to keep the present border clashes from flaring up into a major war, but its influence in both New Delhi and Karachi is weaker now than at any other time in the last decade. Moscow and Peking issued statements against settling the dispute by force of arms, without any success.

Aside from the United Nations treaty obligations, Moscow and Peking have stated national reasons for avoiding a war on the Indian subcontinent. Peking is backing Pakistan, though not to the extent Moscow is arming India. Russia and China have enough trouble with one another on the Sino-Soviet border without running the risk of getting more deeply involved on opposite sides of an India-Pakistani conflict.

Mainland China represents a quick and private channel of communication among the major nations. President Nixon has established the means of direct communication with Premier Chou En-lai in Peking, and the political advantages of stopping this war are obvious. In fact Nixon is now

in a better position to explore the possibilities of a big five appeal to the Security Council than any of the world leaders. It is easier for him to address both Moscow and Peking on this emergency than for Moscow to approach Peking or vice-versa.

When the Pakistani ambassador in Washington, General Mohammad Raza, was asked by reporters how imminent war with India, he replied, "The war is on, it is not imminent." And since New Delhi was at the same time claiming that the Indian air force had shot down three Pakistani planes near Calcutta, time is now the urgent problem. Other questions of who forced the refugees out of Pakistan into India, and how much military support is being given to the anti-Pakistani government forces in East Bengal can be debated later. The need now is for a combined effort to stop the fighting and bring both India and Pakistan before the Security Council to show cause why they have once more terminated the peace of the area.

The Pakistan-Indian conflict is one case wherein the five permanent members of the United Nations Security Council—the United States, The Soviet Union, Britain, China, and France—have a duty and a responsibility to work together against this conflict, and an opportunity to do so without damage to their own national interests. The time is now for the Big Five to act with every hope of success.

By Mary Jo Hunt
Guest Political Science
Reporter

The Courier

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'Twas nearing the end of the semester and time for . . . research projects! Here Freshman Joan Kasuga (far left) explains to fellow students of her Inquiry Into Social Studies class the history of a Japanese figure. Joan's group prepared a complete social study of Japan for a week-long presentation.

women seek equal rights

During the hearings in the House of Representatives prior to its approval of the Equal Rights Amendment in 1970, Representative Shirley Chisholm (Dem., N.Y.) said, "When a young woman graduates from college and starts looking for a job, she is likely to have a frustrating and even demeaning experience ahead of her. If she walks into an office for an interview, the first question she will be asked is, 'Do you type?' This is indicative of the discriminations existing against women in the working world."

In reports recently published by the Women's Bureau of the U.S. Department of Labor, it was found that "Women are more likely than men to be employed in low-skilled, low-paying jobs." And even then, the men employed in the same positions are usually better paid.

The survey "Trends in Employment of College and University Graduates in Business and Industry" revealed the jobs and salaries companies expect to offer to June 1971 graduates. The salaries to be offered women were consistently below those to be offered men with the same college major. Although this gap in salaries is less than in 1970, it is there.

Why do these conditions exist?
Tradition is the biggest stumbling block

to equal rights for women. Jobs have been labeled as for men or women only. But government studies have found no real basis for such distinctions.

It is often heard that "The women's place is in the home," and "The man is the breadwinner of the family." But these opinions are no longer applicable to this society in this century. Much of the work in the home has been lightened or eliminated by labor-saving devices. And it was found that of the 31 million women working in March, 1970, well over half held jobs because of various pressing economic needs.

Many working women are single, widowed, divorced or supplementing their husbands low incomes. What better reasons do more for the same job, and allow them more men have that allow them to be paid opportunities to rise to higher positions?

As Representative Martha W. Griffiths (Dem., Mich.) said, "I want my education, my effort to buy in the market place exactly the same thing yours does. . . I seek justice—not in some distant tomorrow, not by some study commission, but now, while I live."

What does a woman want? The right to make a living at the occupation of her choice!

EVERYTHING YOU ALWAYS WANT TO KNOW ABOUT SANTA BUT WERE AFRAID TO ASK
By Mary Jacobson

'Twas the week before Christmas, when all through the dorm every student was stirring, preparing for morn; Exam were all finished, term papers were done. Hopes were that Ozark would off at one.

The suitcases were packed, and set on a bed. While visions of home were dancing through heads: And all in Mary Fran and also in West. Had just settled the brains for a whole three week's rest.

When outside the dorms there arose such a clatter. We sprang from the halls to see what was the matter: Tore open curtains and threw up the shades.

When, what to our wondering eyes should appear, But a miniature sleigh, and eight tiny reindeer, With a little old driver, so lively and quick, We knew a moment it must be Saint Nick.

Now, Mary! now, Susan! now Cathy and Diane! Now, Mary Fran, Mary Jo, We and Margaret Mann! To the top of the dorm! to the top of the hall! Now, dash away! dash away all!

And then, in a twinkling, we heard on the roof. The prancing and pawing of each little hoof. As we came onto the roof, and were turned around, Out of the sleigh St. Nicholas came with a bound.

He was dressed all in fur, from his head to his toe; He smiled at us, shouting "Clarkies, hello! You've done well this semester; your grades have been fine, taking you home is a privilege of mine."

"Clarkies, let's go, in a short while you'll be home!" He picked up our luggage, totting it with a groan. Then, checking his list, both high and low, He gave a nod, "First stop, Chicago!"

He sprang to his sleigh, to his team gave a whistle. And away we all flew, like the thrust of a missile. And we heard him exclaim, as away we flew, "Merry Christmas to all! and to Clarke a good bye!"

Adapted from Clement C. Moor's "A Visit from St. Nicholas"

Art Work by Jane Nordling
Photos by Debbie Ginter, Darlene Ginter

By Mary Anne Drago

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Two hand-drawn banners, one above the other, both featuring the text "PEACE ON EARTH" in a stylized, bubbly, uppercase font. The banners are outlined with a double line and have a slight curve. The top banner is slightly longer than the bottom one.



The Visit
By Carey Draeger

She was good that 24th night of the last month of the year.
She knew who was coming and she wished for him to see her when her behavior rivaled that of an angel.

Coals and sticks did so ruin one's stockings. She held her tongue when her brother shrieked out awful names concerning her person, reminding him later of the guest's arrival.

She obeyed her mother in all things and performed such errands and acts of kindness that would make her parents' heart swell large with pride and love for such a child.

To her father, she became sweetness and innocence undefiled, making him more comfortable than when he was a babe himself nestled in his mother's arms.

To the servants, she gave ease, doing this and that herself she formerly gave as talks to them and they rested long, thanking God for their loving little mistress.

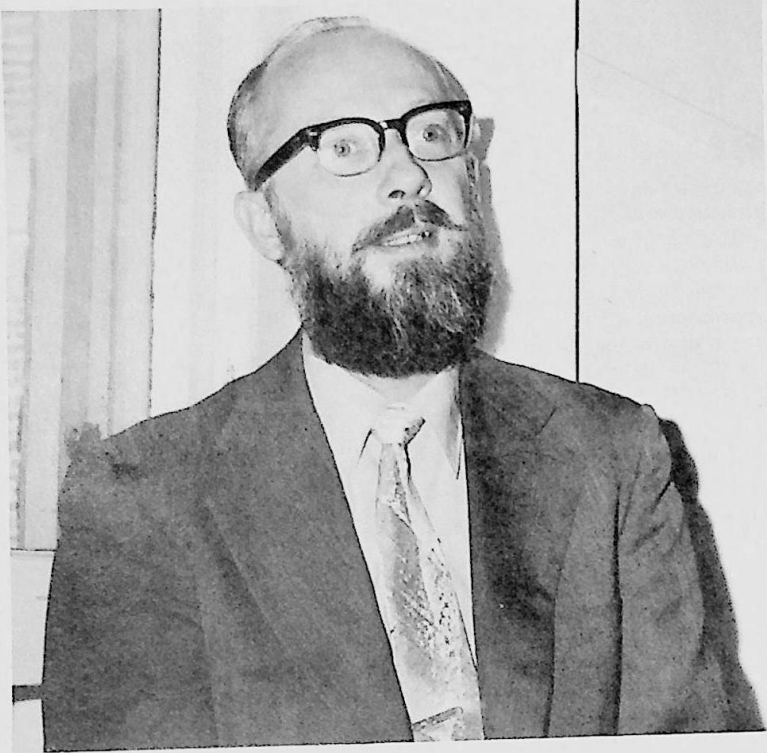
She was good to all for the guests' visit
and the ultimate gifts he would reward
her with meant much to her young spirit.

And so it came to pass that she was visited by he who possessed white hair and beard and much stomach covered with a suit of red.

He left her gifts of beauty and delight while she slept, saving the coals and sticks for another child whose character was lacking in goodness. She woke to happiness and delight and her 25th day of the last month of the year rang with pleasure.

On the 26th day of the last month of the year, she was soundly spanked for beating her brother over the head with her new parasol.





Dr. "Zen Man" Wakefield

Focus On 'Zen' Man

By Mike Torbik

That cheerful, warm-hearted, and fully bearded man often seen around the campus is the "Zen Man," John Wakefield, instructor of theology.

Wakefield was first exposed to the Zen Religion, a branch of Buddhism, while doing undergraduate work. In his graduate study his interest in Zen was reawakened and strengthened, supplemented by a little feminine influence from Donan Wakefield, Ph.D., his wife, now an active member of the Loras faculty, and of the Zen belief by birth.

This past summer, the Wakefields spent two months traveling in the Far East visiting Zen Monasteries, meeting the masters of the Zen religion, and in Korea visiting Donan Wakefield's parents, whom John had the pleasure of meeting for the first time.

Mr. Wakefield found that the attractive aspect of Zen is that an individual learns to develop an everyday mind so he can see

things as they actually are. The mind is strengthened and the power of concentration becomes the major focus for the "Zen Man," so that he may become completely absorbed in thought, action, and material things. When viewing a painting for example, the Zen Man can focus in on the individual strokes of the brush, the mixture of colors, and this combination which brings a painting to life. This way he sees life undistorted and in its real way; then he can become completely outward, forget himself, and his ego, and extend himself out into the real world.

There is no specific group or organization to join in order to be considered a Zen Man. Also, there is never an outward attempt to convert individuals to this religion; that would be contradictory to the true way of the Zen belief. A man of Zen must be himself and come to this awareness by himself; he does not become persuaded by another's conversation and debate.

Seniors Encounter Job Crisis

By Pat Donahue

As graduation approaches, more and more seniors seem to be stricken with the dreaded disease known to laymen as "What happens next?" The prospect of job-hunting produces that harried look, nail-biting, and frustration in face of the shortage of jobs today.

Those going into the field of teaching are no longer immune to this disease, but a recent survey taken by the National Center for Information on Careers in Education may provide some helpful insights. The survey explored certain supply and demand trends for teaching positions across the country.

Their findings indicate the greatest need for teachers is in the field of special education. The second greatest need was for those in vocational-technical and industrial arts program. These two fields are the primary concern this year of the U.S. Office of Education, which has set as their goal the extension and improvement of these areas.

The newer curricula of bi-lingual education, cultural studies, environmental education, and adult education will also require more and more teachers, although those applying for these positions will find that the qualifications vary widely from state to state.

Prospective math and science teachers can take heart at the fact that there is somewhat of a shortage in this area, but the social studies suffer the most from oversupply. Language arts and foreign

language teachers also overabound. In elementary education, the supply of teachers is adequate. However, the survey does indicate a need for more physical education teachers and also a desire to recruit more men teachers.

As for geographical considerations, smaller urban and rural areas offer less competition for positions than in the larger cities, where competition is quite stiff. But inner-city schools, having their unique problems and challenges, require sensitive, well-trained educators.

In light of the findings of the NCICE survey, those going into the field of education may have to pause and re-examine their own interests and abilities realistically. Having decided on this field, they must realize that the competition for jobs will demand creativity and intelligence on their part, as well as strong motivation.

The NCICE, in another pamphlet, issued some suggestions for teacher candidates. First, avail yourself of the placement services offered in school. Work out with the counselor a good resume and letter of application, which will list your training and past experience. The importance of these forms in applying for position where competition is stiff can't be overstressed.

Despite the statistics which are gloomy, if you are flexible in where you wish to teach, and in the levels of education and the amount of responsibilities you are willing to assume, jobs are there.

Four Years Later—Has the Sheepskin Devalued?

"The years of higher education are a period of delayed commitment and a moratorium during which most students are encouraged to examine issues, to reconsider their own standards, values and identities, and to lay plans for their own role in society."

From the Carnegie Commission on Higher Education report, "A Degree and What Else?", this statement is indicative of the findings of the committee on the effects and trends of higher education.

The Carnegie Commission contends that college positively affects an individual, and because American college enrollments should double by the year 2000, Americans should have more satisfying lives and communities as a result of their education.

According to the Commission's study, those who attend college tend to be:

—More liberal and tolerant in their attitudes toward and in their relations with other individuals and groups.

—More satisfied with their jobs.

—More highly paid and less subject to unemployment.

—More thoughtful and deliberate in their consumer expenditures.

—More informed about community, national and world affairs.

Despite all of these promising findings, however, the report also added that there is a definite need for further studies to determine the effect of higher education in terms of changing social conditions.

Get CROCed!

Through the years, the term "croc" has been loosely employed to relate sentiments about numerous unpleasant elements both inside and out of the college world. However, since September '71, college students have been encouraged to limit their usage of this descriptive term to a specific reference—CROC (Committee for Rejection of Obnoxious Commercials).

CROC, which was formed last fall in Minneapolis through the efforts of Bill Bentzen, now boasts an enrollment of one thousand members from coast to coast. The young organization aspires toward improving the quality of television commercials by calling attention to bad commercials and at the same time rating those of merit.

In addition to the coast-to-coast campaign, CROC's activities will include a balloting by members to name the "10 Biggest CROC's of the Year"—the 10 worst television

commercials of the season. The unfortunate winners of the CROC awards will be nationally publicized.

Membership in this unique group involves an investment of \$1 which purchases advantages over and above enrollment. Five major benefits are bestowed upon enrolled members. They include, eight "Your Commercial is a CROC" protest cards to send to companies sponsoring bad commercials to let them know they may be heading for a CROC award; a membership card; a "Let's Get CROCed Together" button; a "Crush Revoltingly Obnoxious Commercials" poster; and a voting voice in the future CROC elections.

Clarke students who are anxious to become the first official CROC members on campus may contact the Courier office for further details.



Sr. Sue Brydges talks about Japan with Freshman Joan Kasuga.

Japan Teaching Opportunities

By Darlene Ginger

How would you like to go to Japan to teach for a year or two at almost no initial cost? Sr. Sue Brydges of the International School of the Sacred Heart in Tokyo came to campus this fall to inform interested students about the opportunity to teach children in Japan from kindergarten to grade 12.

All classes are taught in English to 500 students, mostly children whose fathers are international businessmen, Sr. Sue explained. The students represent a cross-section of some 55 different nationalities. Applicants must have at least a bachelor of arts degree and must be willing to teach in Japan for at least one year. The contract states that if a person teaches for one year, Sacred Heart School will pay for traveling expenses to Japan; if a person teaches for two or more years the school will pay for the return trip as well. Starting salaries are equal to those in the Chicago area public school district. Housing for teachers is arranged before the leave the

States.

Sr. Sue Brydges, Religion of the Sacred Heart of Jesus, is a 1965 graduate of Clarke. She has been associated with the international school since she joined the religion of Sacred Heart in 1967. She came back to the U.S. this fall to begin work on her masters in theology and literature at the University of Chicago on a full tuition grant.

She told Clarke students about the unique and rewarding experience that teaching children from all over the world could be. She encouraged future teachers to come not only to teach, but how to learn the language, customs and living conditions of the Far East. Teachers are free to become involved in community affairs. Sr. Sue was optimistic about job availability at Sacred Heart School since most teachers stay for only two to five years, creating a large turn-over. If you are interested in more information, write to Sr. Sue at Hiroo 4 Chome 3-1, Shibuya-Ku, Tokyo, Japan.

Fuller at U of D

Professor R. Buckminster Fuller, whose life-time accomplishments have gained him recognition as one of the most creative American scientists, will speak at the gymnasium at the University of Dubuque on Dec. 15 at 8 P.M.

Professor Fuller, who is famed for his Dymaxion house and for his Geodesic domes has, since 1927, devoted his life to discovering ways to do "more with less" and has explored various means by which all men can enjoy a higher standard of living.

Although Mr. Fuller's major accomplishments have been in the area of architecture, he is also recognized as a design scientist, engineer, inventor, author (of eight books), holder of fifteen honorary degrees, and research professor at Southern Illinois University.

L-Board news

L-Board, on November 15, heard a report by Sister Diana Malone, chairman of SAC, clarifying the Handbook regulations on late returns. The clarification provides that any student, regardless whether she has phoned the desk or not, may submit a written petition to her House Council President if she wishes to appeal her campus due to extraordinary and verifiable circumstances. Suggestions from SAC recommended to the House Councils to jointly establish a set of guidelines by which to handle late returns.

Under New Business, L-Board unanimously passed a motion providing that telegrams be sent to Iowa Senators and Congressmen urging them not to support any legislation cutting back U.S. support to the United Nations.

Finally, a proposal for open dorms was moved and passed. The proposal read:

That Clarke College adopt a limited open dorm policy. Open dorm is defined as allowing male visitors in the living quarters of the residents. The policy would be as follows: Friday evenings: 7 pm-12:30 am; Saturday afternoon and evenings: 1 p.m.-12:30 am; and Sunday afternoons from 1-6 pm.

The rationale and suggestion for implementation were presented to the Board by Ann Lynch and Karen Linehan. Considerations involved in the discussion were: convenience of the hours proposed, difficulties of the suggested implementation, and validity of the rationale. The original committee was expanded to further work out the means of implementation.

L-Board, on Dec. 6, had an important discussion on the role and function of L-Board: The responsibilities of the representatives and the responsibilities embodied in the concept of a legislative board.

New Aid Award

The Julia M. Herr Memorial Scholarship, honoring the late Mrs. Julia M. Herr, a prominent Dubuque civic leader who died in an auto accident in April, 1970, will be installed Jan. 1, 1972.

The scholarship is awarded to anyone beyond the usual college age wishing to enroll, or currently enrolled at the University of Dubuque, Clarke College, or Loras College. Applicants need not be in a degree program nor from a particular financial, religious, or social status. Income, provided for the annual award through memorial funds, amounts to more than \$2,100. This would enable a gift of at least \$100 to recipients.

Men or women who feel they might qualify should apply to the President of his or her college, who will forward the applications to the Chairman of the Scholarship Committee.

politic
By Erin Martin
While walking down a street where in the United States, subjects being almost universal. Every four years, how the talk tends to lean toward political angle. This is because every four years National parties hold National conventions to determine who will run for the Presidency of the United States—the awesome task that many young men have now even young women have aspired to for years. A Dubuque student more a delegate to a convention this year—such aspirations may be somewhat more being a delegate to a political state chairman, or even a hopeful's campaign manager be met at the Mock Democratic National Convention.
The mock convention, sponsored by the Loras Senate, the Clarke Student Association and Loras College, is scheduled for March 22 and 23 at Loras Fieldhouse.
The mock political convention is not a new idea at Loras. The fifth such convention first being held in 1956. The convention has been in the planning stages for months and has been taken to see that be run on the same order Democratic National Convention to be held in August in the number of delegates, which be limited to 1,000 because of size limitations of the Loras facilities.
Co-chairmen for the Convention are Joe Hauer and Jim Eight Regional chairmen also been selected. In the Eastern States delegates

SAC Accepted

By Cathy Schulze

Since Nov. 14, the student faculty of Clarke College has been concerned with the issue of open dorm policy. It was night that an all school was held to introduce a proposal. The proposal drew the open dorm committee. That Clarke College adopt a limited open dorm policy. Open dorm is defined as allowing male visitors in the living quarters of the residents. The policy would be as follows: Friday evenings: 7 p.m.-12:30 a.m.; Saturday noon and evenings: 1 p.m.-12:30 a.m.

around

A six week study tour "Contemporary Europe" offered to Dubuque students this summer in the direction of Sister Dorothy Han, B.V.M., chairman of Clarke College sociology. Sister Eileen McGovern, also of the sociology department.

The program, which is by the American Institute of Study, will consist of formal academic visits and informal visits to Rome, the Sorbonne, and other European cities. Six hours of college credit can be earned in various fields. The program is possible in the time available. The course will also include a trip to the Vatican. Anyone interested in the program should contact Sr. Dorothy Han, McGovern, or Sister Eileen McGovern.